

BRIDGEND COUNTY BOROUGH COUNCIL

REPORT TO CABINET

17 NOVEMBER 2020

REPORT OF THE CORPORATE DIRECTOR - EDUCATION AND FAMILY SUPPORT

APPOINTMENT OF LOCAL AUTHORITY GOVERNORS

1. Purpose of report

- 1.1 The purpose of this report is to seek approval from Cabinet for the appointment of local authority governors to the school governing bodies listed at paragraph 4.1 and 4.2.

2. Connection to corporate well-being objectives/other corporate priorities

- 2.1 This report assists in the achievement of the following corporate well-being objective under the Well-being of Future Generations (Wales) Act 2015:

Supporting a successful sustainable economy – taking steps to make the county borough a great place to do business, for people to live, work, study and visit, and to ensure that our schools are focused on raising the skills, qualifications and ambitions for all people in the county borough.

3. Background

- 3.1 In accordance with the Council's '*Guidance on the appointment of local education authority governors*' approved by Cabinet on 14 October 2008, officers have considered applications received for current and forthcoming vacancies for local authority governor positions on school governing bodies (see paragraphs 4.1 and 4.2).

4. Current situation/proposal

- 4.1 For the 26 schools in the table below, all 31 applicants met the approved criteria for appointment as local authority governors and there was no competition for any of the vacancies. Therefore, the recommended appointments are:

Name	School
Mr Nicholas John Miles	Bryncethin Primary School
Cllr Gary Thomas	Bryncethin Primary School
Mr Phil John	Caerau Primary School
Cllr Jeff Tildesley	Corneli Primary School
Cllr John McCarthy	Croesty Primary School
Mrs Lynne Beedle	Cwmfelin Primary School
Mrs Heather Griffiths	Ffaldau Primary School
Cllr Keith Edwards	Garth Primary School

Cllr David White	Héronsbridge School
Mrs Edith Hughes	Héronsbridge School
Ms Cherie Jones	Litchard Primary School
Mrs Kate Clarke	Llangynwyd Primary School
Mr John Orchard	Maes yr Haul Primary School
Mrs Sarah Davies	Oldcastle Primary School
Mrs Lillian Davies	Pencoed Primary School
Mr Mike Gregory	Pencoed Primary School
Mr Christopher Harri Bentley	Pil Primary School
Cllr Brian Jones	Porthcawl Primary School
Miss Catherine Elizabeth Jenkins	St Mary's & St Patrick's Catholic Primary School
Cllr Ross Penhale-Thomas	St Mary's & St Patrick's Catholic Primary School
Mr Mal John	Tondu Primary School
Dr Louisa Evans	Trelales Primary School
Mr Ron Griffiths	West Park Primary School
Ms Susan Elizabeth Reynolds	Archbishop McGrath Catholic High School
Cllr Amanda Williams	Brynteg School
Cllr Phil White	Maesteg School
Mrs Maureen Carson	Porthcawl Comprehensive School
Ms Anna Morgan	Porthcawl Comprehensive School
Mrs Edith Hughes	Ysgol Gymraeg Bro Ogwr
Mr Royston Thomas	Ysgol Gynradd Gymraeg Cynwyd Sant
Mr Malcolm James	Ysgol Gyfun Gymraeg Llangynwyd

- 4.2 There was competition for one vacancy at one school and the applicants are detailed in the table below.

Name of applicants	School
Mrs Ella Dodd	Coety Primary School
Mrs Toni Lewis	

- 4.3 The officer panel scrutinised the applications and noted that Mrs Toni Lewis has no previous experience as a governor. Therefore, in line with the Council's selection criteria, the recommended appointment is Mrs Ella Dodd due to her tenure as a governor and her experience as a local authority governor.

5. Effect upon policy framework and procedure rules

- 5.1 There is no effect upon the policy framework or procedure rules.

6. Equality Impact Assessment

- 6.1 An assessment of the appointment of local authority governors identifies that there are no equality issues related to this report.

7. Well-being of Future Generations (Wales) Act 2015 implications

- 7.1 A Well-being of Future Generations (Wales) Act 2015 assessment has been completed. A summary of the implications from the assessment relating to the five ways of working is as follows:

Long-term

While it is desirable for local authority governors to have previous or relevant experience of the role, in the short-term, the local authority may support any person for such an appointment who is interested in supporting schools, is not disqualified from being a school governor and is willing and able to dedicate the necessary time to the role.

Prevention

The local authority assesses the suitability of applicants for the local authority governor vacancy/vacancies applied for. The local authority, in conjunction with the Central South Consortium, supports governors with a comprehensive programme of both mandatory and voluntary training and access to resources, to enable them to develop and maintain their knowledge and skills, and be successful in fulfilling the role.

Integration

School governing bodies have a strategic role in running schools and ensuring that all pupils are supported to learn and achieve so that they can access opportunities for further learning and employment, know how to maintain their wellbeing, can play active roles in their communities and can contribute positively to society as a whole.

Collaboration

School governing bodies have a strategic role in ensuring that schools safeguard the health and well-being of pupils and staff. The local authority, in conjunction with the Central South Consortium, provides training to governors to enable them to develop and maintain their relevant knowledge, skills and effectiveness in this respect.

Involvement

The local authority treats all applications for local authority governor vacancies fairly, to ensure equality of opportunity. School governing bodies have a strategic role in ensuring that schools safeguard the health and well-being of pupils and staff. The local authority, in conjunction with the Central South Consortium, provides training to governors to enable them to develop and maintain their relevant knowledge, skills and effectiveness in this respect.

8. Financial implications

8.1 There are no financial implications regarding this report.

9. Recommendation

9.1 Cabinet is recommended to approve the appointments listed at paragraph 4.1 and 4.2.

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Background documents: None